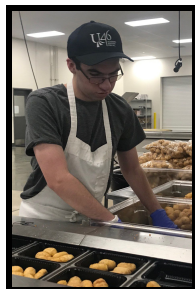


Please contact staff for more information and/or to set up a visit of the Center House Transition Program.



Center House
1219 Sherwood Avenue
Elgin, Illinois 60120
847-888-5379
Ext. 8249 or 8267



"Outcomes are the result of the transition process. Service supports and training provided throughout the transition process contribute to the kind of outcomes that students achieve after leaving school. Having a job and making or participating in decisions about life are examples of some of the outcomes the transition process should be achieving. Transition Outcomes were developed by asking students with disabilities and their parents what is important to them."

-Kane County Transition Planning Council

Please Visit This Website

www.kanecountytpc.com



***Building Bridges From School
To Life In The Community***



The Center House Transition Program is for students who have completed four years of high school and between the ages of 18-21 years old. Students, typically, have a disability like Mild Cognitive Impairment, Autism, and/or Severe Learning Disability that impacts Adaptive, Achievement, and Living Skills.

The Goal of the Center House Transition Program is to provide students with a variety of training that leads to possible post school outcomes in a community based setting in order to become active and contributing members of the community and to maximize each student's potential.

Life can be divided into 4 Domains.

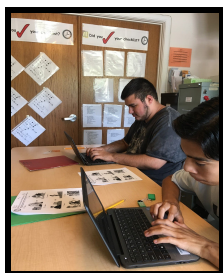
The Center House Transition Program focuses on these Domains:

Work

Home

Community

Recreation and Leisure



Students Work On Skills Developed From Their Individualized Education Plan (IEP) and Transition Planning Guide (TPG)

Work:

- Job development and attainment
- Ongoing skill and interest assessments
- Work behaviors and attitudes
- Job search and interviewing skills
- Maintaining employment
- Developing natural supports at work

Home:

- Meal planning and preparation
- House cleaning and maintenance
- Home and kitchen safety
- Grooming and hygiene
- Self-care physically, emotionally, & socially
- Money management and budgeting
- Shopping
- Personal management and schedules
- Establishing future plans and goals

Community:

- Accessing various transportation modes
- Establishing linkages with adult community services agencies
- Accessing and utilizing community resources necessary for daily living
- Personal and community safety
- Interpersonal and social skills
- Travel training

Recreation & Leisure:

- Experiencing and developing personal preferences
- Coordination and making plans with friends and family
- Utilizing community facilities, agencies, and adult recreation and leisure groups
- Developing healthy living habits



The Center House Transition Program focuses on functional life skills developed from Student Centered Planning with all stakeholders including the student, family, U-46 staff, and outside adult service agencies. ***The program is outcome oriented and student driven focussing on the development of students' self-advocacy and self-determination skills.*** Students develop their own daily schedule according to their individualized needs, preferences, and supports. The goal for each student is to be as ***INDEPENDENT*** as possible out in the Community, at Work, and in their Home.

